

COURSE SYLLABUS

CJLE 2345 (3:3:0)

VICE AND NARCOTICS INVESTIGATION

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**Criminal Justice & Law Enforcement Technology**

Department of Professional Services & Energy

Technical Education Division

Levelland & Reese Center Campuses

SOUTH PLAINS COLLEGE

**Fall 2017**

Campuses:  
Levelland; X  
Reese Center

## COURSE SYLLABUS

**INSTRUCTOR:** **Kenton J. Burns**

**OFFICE LOCATION:** Office Number: 111  
**PHONE:** (806) 716-2357  
**E-MAIL:** kburns@southplainscollege.edu  
**FAX:** 806 897-5288

**OFFICE HOURS:** Posted on office door; hours are:  
**Mon.** **Tues.** **Wed.** **Thurs.** **Fri.**  
1pm-2pm 2pm-4pm 1pm-2pm 2pm-4pm 9am-12pm

**VISION:** **SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE**

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### I. GENERAL COURSE INFORMATION:

- A. Course Description: This course is a study of various classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques. In addition, this class identifies proper interdiction procedures and techniques
- B. Course Learning Outcomes: The student will recognize various classifications of narcotics, dangerous drugs, gambling, sex crimes, gangs, and fraud; demonstrate proper investigative techniques; and identify proper interdiction procedure and techniques.
- C. Course Competencies: Upon successful completion of this course, each student will have demonstrated through comprehensive examinations, with a score of 70% or better, a competent understanding of the:
- structure and policy formulation that is conducive to the detection, repression and control of illegal vice and narcotic activities;
  - identification of controlled substances, effects and addiction characteristics of drug substances;
  - philosophical and causation factors of vice related crimes;
  - need for victimless crime detection, enforcement and repression;
  - substantive criminal laws related to organized crime, vice offenses, Alcoholic Beverage Code, and elements of the Health and Safety Code related to controlled substances.
- D. Academic Integrity: It is the aim of the Law Enforcement faculty of South Plains Colleges to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own work which he or she has not honestly

performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. Students should refer to the SPC General Catalog policy regarding consequences for cheating and plagiarism (see "Academic Integrity" as well as "Student Conduct" sections in college catalog). At times, working with other students is encouraged for some assignments and meets SCANS competencies C-9 through C-14. If you have a question as to whether you may work with other students on any assignment, ASK YOUR INSTRUCTOR.

## II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS:

A. Textbook and Other Materials: Lyman. DRUGS IN SOCIETY-Causes, Concepts, and Control. Seventh Ed. Anderson Publishing Company.

B. Class Attendance. Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the Student will owe any balance resulting from the adjustment.

C. Assignment Policy. All required work must be turned in on time in order that the student may benefit from the corrections and study for future examinations. Assigned outside work is DUE ON THE CLASS PERIOD ASSIGNED.

Late work generally is not acceptable; however, special consideration is subject to instructor discretion for exceptional circumstances. The instructor has sole discretion whether the exception is cleared and whether or not the work is acceptable.

- D. Grading Policy/Procedure and/or methods of evaluation. An accumulative point system will be utilized to determine the final grade that the student will receive for the course. The student's grade will be determined by adding the total points earned during the semester from examinations and assignments. (Note: See the General College Catalog "Grade and Reports" for explanation of grades and grade point averages.) Points will be determined in accordance with the following outline:

|                                    | TOTAL   |            |
|------------------------------------|---------|------------|
| *3 Major Exams @ 100 points each = | 300     | points     |
| Attendance .....                   | 100     | points     |
| Daily Work Assignments.....        | 100     | points     |
| ***Final Exam.....                 | 100     | points     |
| <br>Total Points Possible.....     | <br>600 | <br>points |

\*Make-up tests may be administered at the discretion of the instructor; students are expected to be present and prepared for all announced examinations.

\*\* Final Examination is required for all students.

**GRADING GUIDELINE:**

| Total Points Accumulated | = | Grade Earned |
|--------------------------|---|--------------|
| 540 to 600 points        | = | A            |
| 480 to 539 points        | = | B            |
| 420 to 479 points        | = | C            |
| 360 to 419 points        | = | D            |
| 359 or fewer             | = | F            |

- E. Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at, Reese Center Building 8, 806-716-4675 or the Levelland office at the Disability Services Office in the Student Health & Wellness Office, 806-716-2577.

**III. COURSE OUTLINE**

- I. Part 1: Understanding the Problem

- A. The History of Drug Abuse
- B. Drug Abuse and Pharmacology
- C. The Illicit Drug Trade
- D. Domestic Drug Production
- E. Drugs and Crime

## II. Part 2: Gangs and Drugs

- F. Organized Crime and the Drug Trade
- G. Domestic Drug-Trafficking Organizations
- H. Transnational Drug Trafficking Organizations

## III. Part 3: Fighting Back

- I. The Drug Control Initiative
- J. Critical Issues in Drug Control
- K. The Issue of Legalizing Drugs
- L. Understanding Drug Control Policy
- M. Control Through Treatment and Prevention