

# **American Music (Rock) – MUSI-1310-005**

## **Syllabus**

### **Spring 2025**

#### **Course Learning Outcomes:**

1. Identify the elements, styles, and musicians representative of music within the chosen style.
2. Analyze the elements and structures of music using appropriate terminology.
3. Critically evaluate the influence of social, political, and technological, and/or cultural ideas on the chosen musical style.
4. Articulate an informed personal reflection of the chosen musical style.

#### **Course Requirements:**

1. Read the assigned chapters in the textbook.
2. Participate in discussions.
3. Actively listen to musical examples.
4. Complete required reading materials and homework.
5. View audiovisual materials on selected topics.
6. Complete assignments on the assigned dates.
7. Attend live performances as required by the instructor.

#### **Technology Requirements:**

1. SPC username and password
2. SPC email address
3. Regular access to a computer
4. Regular access to reliable internet service
5. Free access to Microsoft Word/Office 365 (southplainscollege.edu)

#### **Course Materials**

The text for this course is provided by an Open Educational Resource. All assigned reading and listening will be available to you within each module or folder.

#### **Grading Policy**

#### **Grading Breakdown**

The final grade average will be based on:

Listening Journal (40%)

Assignments (40%)

Concert attendance project (20%)

#### **Grading Scale**

A: 90-100    B: 80-89    C:70-79    D: 60-69    F: 0-59

## Learning Modules

This course is divided into five modules. Each module contains reading, listening, and writing assignments and the work can add up quickly. Do your best to keep up with the due dates. The modules are categorized as follows:

Module 1: Critical Thinking & What is Music?

Module 2: Introduction to American Music

Module 3: Rock Music - Origins and Influences

Module 4: Evolution of Rock Genres

Module 5: Rock Revolutions

## Assignments

You will have a few assignments to complete throughout the semester. The assignments are designed to help with your listening and hearing of music and to reinforce what you are reading. Your *listening journal* will be written responses in which you respond and make connections to different aspects of music. *Listening Journal* assignments are found in the Modules.

Other assignments will require you to create something such as a drawing or musical composition or to reflect on how you think about music and what responses it evokes in you. These other assignments are found in the Start Here module and then in the Assignments folder.

**Assignments more than one week late will not be accepted.**

## Concert Attendance Project

The concert attendance project is worth 20% of the student's final average. The student will attend or watch one approved concert or performance in its ENTIRETY and write a detailed paper about the performance, music, and overall experience. The paper must be a minimum of 2 pages in MLA format. Example papers, grading rubric and formatting instructions can be found on Blackboard. A questionnaire worksheet to help you evaluate the performance will be provided via Blackboard.

**CONCERT ATTENDANCE PROJECT DUE: Monday, 5 May, 11:59pm.**

*Late projects will result in a penalty of 10 points deducted per day late.*

*No Concert Attendance Projects will be accepted after Wednesday, 7 May, at 11:59pm.*

## Class Attendance/Participation

Attendance in class is expected. Students are also expected to stay current on assigned work and follow up with the instructor when they have questions or concerns. You will need to listen to and experience the music that you will write about in your listening journal.

## Withdrawal Policy

The last day to withdraw/drop with a grade of "W" is Thursday, 24 April 2025. It is the student's responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated each week, and guidance will be provided throughout the semester to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit: <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

**ADDITIONAL INFORMATION**

For information regarding official South Plains College statements about diversity, disabilities, non-discrimination, Title V Pregnancy Accommodations, and Campus Concealed Carry, please visit: <https://www.southplainscollege.edu/syllabusstatements/>.