

SYLLABUS: ARTS 1313 FOUNDATIONS of ART FLEX – Spring 2021

South Plains College, Levelland Campus

Instructor: Scotty Hensler

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Office Hours: by appointment via email or Microsoft Teams chat, Monday through Thursday 2:30 PM – 3:30 PM, Tuesday and Thursday 11 AM – 12 PM (Reese), Friday 9 – 11 AM; arrangement for other times also possible.

Course Description: Introduction to the creative media designed to enhance artistic awareness and sensitivity through the creative and imaginative use of art materials and tools. Includes art history and culture through the exploration of a variety of art works with an emphasis on aesthetic judgment and growth. This course is not intended for Art Majors.

Flex Course: This is a flex course and offers some face-to-face instruction with online instruction provided to supplement and enhance learning. Please login to Teams and participate a minimum of two times per week to fully complete all posted module content and check Teams Channels and Assignments. You should expect to spend a minimum of 3-6 hours per week in this course. All students must login into Teams and participate by 11:59 PM, Tue, 1/26/2021 and complete all orientation and week 1 module content in order to avoid an automatic drop.

Dates: Important college dates can be accessed on the SPC website such as: Last day to Register, Withdraw Date, Holidays, and Final Exams. Dates for assignments will be announced in class, on Blackboard and accessible online.

Course Objectives

- To provide direction for developing a sound program of education in art, complying with the guidelines established by the State of Texas.
- To incorporate the theories of art education and methodology with practical helpful assistance to teachers and students preparing to teach art to children and integrate art as a reinforcement for other subject areas.
- To gain knowledge relative to discipline-based art education and its application to elementary art forms.
- To understand the principles of assessing student artwork.
- To understand health and safety in the classroom.
- To use art adaptability in applications to a variety of subjects.

Course Structure: The course structure will include lecture, discussion, interaction, demonstration and hands-on work relative to the teaching of art in the public schools.

Course Requirements

- Attendance: Attendance is expected when possible. While no penalty is given for absences due to COVID-19, participation and engagement are required to pass. That includes turning in assignments and communication.
- Participation: students are expected to participate in discussions (in-person, online), exercises, at-home, and field activities.
- *If a student is continuously unresponsive in participation and to communication, a final warning email will be sent to that student and a week to respond to request. If no response is received at that point the student will be submitted to administration for course withdrawal.
- Preparation: Students should come to class prepared, having viewed and/or read the assigned material. The students are expected to take notes on all materials presented.
- *Students are responsible for assigned video viewings and reading content even if not covered during the lecture.
- Quizzes: Made up of matching, fill-in-the-blank, multiple choice, and short answer questions. There are (usually) three (3) quizzes, each will have a review prior. No scantrons will be used.
- Texts: There is no required textbook for this class. Readings and videos will be provided by the instructor.
- *STUDENTS ARE RESPONSIBLE FOR LEARNING THE MATERIAL COVERED IN CLASS ON THE DAY(S) THE STUDENT IS ABSENT*

Grading Criteria

- Class Participation: Input in class discussions as well as performance and work ethic in class activities and assignments including Class Civility.

- Class Civility: Information, images, and discussion topics may deal with subject matter uncomfortable or offensive to some students. Discussions require a calm and open-minded dialogue to consider different points of view. Civility and respect will be required at all times. There will be zero tolerance for inappropriate behavior.
 - Come to class prepared with preliminary work so you can participate fully when class begins.
 - Individual behavior and attitude can greatly influence the class mood as a whole. Please conduct yourself in a way that promotes the productivity of the entire group.
 - Academic Honesty: The faculty is strongly committed to upholding standards of academic integrity. These standards, at the minimum, require that students never present the work of others as their own.
- *WARNING: Cheating or plagiarism will result in the student receiving a 0 on the assignment for the first offense, second offense you will be dropped from the class.

Grading Scale: 90-100 - "A" Excellent work
80-89 - "B" Above average work
70-79 - "C" Average work
60-69 - "D" Below average work
00-59 - "F" Fail

Overall Grade:

Final Grade: Final grades will consist of

- Class Participation & Etiquette
- Projects, Quizzes, & Other Assignments

COVID-19 Statement: It is the policy of South Plains College for the Spring 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. Such behaviors specifically include the requirement that all students properly wear CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms. Failure to comply with this policy may result in dismissal from the current class session. If the student refuses to leave the classroom or lab after being dismissed, the student may be referred to the Dean of Students on the Levelland campus or the Dean/Director of external centers for Student Code of Conduct Violation. Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu.

As instructor, I am committed to working with students with pre-existing medical and mental health needs, as well as new needs that may arise within the semester. I encourage you to reach out to me as early as possible to discuss any adjustments you think may be necessary in this course. Reasonable accommodations may include leveraging the course modules that have been developed in creative ways to maximize your access during times when students need to quarantine due to COVID exposure, or during an absence related to a disability or COVID-19 diagnosis. While I cannot guarantee any specific outcome, I am committed to working with you to explore all the options available in this course.

Class participation and active learning are important aspects of this class, so your engagement is critical to your success regardless of modality/delivery. However, I understand that sometimes you must miss examinations or other academic obligations affecting your grades because of illness, personal crises, and other emergencies. As long as such absences are not excessive, I will work with you as best I can to help you succeed in the course. Please contact me as soon as possible when such absences arise so we can make arrangements to get you caught up. This policy will not apply in the case on non-emergency absences.

Technology Requirements: To be successful in this course, you will need to be able to access and use email, online readings, videos, and video meetings. If you think this could be an issue, please contact me to figure out options.

SPC Standard Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student

requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) & Lubbock Center 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Non-Discrimination Statement: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College -1401 College Avenue, Box 5, Levelland, TX 79336, 806-894-9611

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. There will be zero tolerance of disrespectful or inappropriate language or behavior. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but model society as it should and can be.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Mission Statement: *In order to accomplish its mission, South Plains College is committed to the following institutional purposes: To provide students the opportunity to learn as a lifelong endeavor; to acquire skills for communication, critical thinking and problem-solving; to explore the use of technology; to express creativity; to experience leadership; and to grow socially.*