

READ 0301/EDUC 1101– College Learning Strategies/Introduction to Learning Frameworks

*The Teaching & Learning Center
South Plains College*

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Office Location/Hours: Reese Center, Building 3, office 307C

Monday	Tuesday	Wednesday	Thursday	Friday
12:15-3:15	2:15-3:15	12:15-3:15	2:15-3:15	9:00-12:00 (by appt)

Office hours are subject to change, but you will be notified immediately and in writing when they occur. Although rare, I may have to miss scheduled office hours from time to time this semester due to meetings and appointments and I will always leave a note posted on my door and on Blackboard informing you of my absence.

READ 0301- College Learning Strategies

Department: The Teaching and Learning Center/Education Department

Course: READ 0301, College Learning Strategies

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Prerequisites: Recommendation based on assessment.

Textbook & Required Materials:

- Carter, Christine Evans. *Landscapes: Groundwork for College Reading*. Wadsworth Cengage Learning. (2013) + Access Code for Aplia (*Please note these items should be purchased together as a bundle from the bookstore, ISBN #9781337146265. Should you choose to purchase these items individually, online or otherwise, you will not receive the bundle discount from the publisher and may spend more money.*)
- Eskens, Allen. *The Life We Bury* (*You will need this book by November 8th. You may purchase online, order from the bookstore or you may check out from a local library.*) ISBN#9781616149987

Course Description:

Preparation for college-level reading and studying, including vocabulary development, understanding implied ideas and details, identifying author's purpose, point of view and intended meaning, analyzing relationships, critical reasoning for evaluation, and study skills. Credit will not satisfy graduation requirements, but will satisfy developmental reading requirements for TSI purposes.

Course Purpose:

The purpose of this course is to provide opportunities and incentives for you to read: addressing students' individual skill deficiencies in reading as determined by TSI assessment, helping students gain reading experiences and skills, and preparing students to succeed with the reading requirements of the college curriculum and as lifelong readers/learners.

Student Learning Outcome: Upon successful completion of this course, the student should be able to demonstrate collegiate reading skills. Students will

- Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within and across multiple texts of varying lengths.
- Comprehend and use vocabulary effectively in oral communication, reading and writing.
- Describe, analyze, and evaluate information within and across a range of texts.
- Identify and analyze the audience, purpose, and message across a variety of texts.
- Describe and apply insights gained from reading a variety of texts.

Assessment: Students will demonstrate these skills by scoring 12.0 or higher grade equivalency score on the "Nelson Denny Reading Test" or meeting another TSI reading compliance standard.

EDUC 1101 – An Introduction to Learning Frameworks

Department: The Teaching and Learning Center/Education Department

Course: EDUC 1100 - An Introduction to Learning Frameworks

This course is not part of the core curriculum. This course does address South Plains College Universal Learning Outcomes in critical thinking and problem-solving, creativity, communication and collaboration and leadership.

Textbook & Required Materials:

- **Six Weeks to a Brain Upgrade** by Janet N. Zadina, Ph.D, (**This is a custom book order and must be purchased from the SPC bookstore for \$22.00)

Course Description:

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. This course cannot be taken for credit in conjunction with EDUC 1300.

Course Purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies and tools to apply to accomplish a variety of tasks in varying contexts.

Student Learning Outcome: Upon successful completion of this course, students should be able to

- Demonstrate understanding and become part of the “college-going culture.”
- Achieve ownership of their educational process.
- Recognize the essential need of conscientious effort and regular attendance in college courses.
- Identify areas of personal and academic strengths and weaknesses.
- Create and implement a behavior modification plan to address weaknesses while building on strengths.
- Learn relaxation, coping mechanisms and stress management techniques.
- Learn cognitive and metacognitive strategies to increase college academic success.
- Develop awareness of campus resources to support college success.
- Contact an advisor to develop a written degree plan/college success plan.

Assessment: Upon successful completion of this course, the first-time-in-college/first-semester student will earn a semester GPA of 2.0 or higher. The experienced college student will increase his/her GPA by at least .2.

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Course Requirements/Student Responsibilities:

- Attend class and be aware of announcements made in class.
- Inform instructor of late arrival immediately after class. You are responsible for keeping up with absences/tardies and can check regularly in Aplia under Gradebook.
- Complete homework early enough to seek help if needed.
- Be familiar with information in the syllabus, especially attendance, grading, and test policies.
- Take care of personal needs before and after class.
- Keep all electronic devices in mute or off mode and out of sight. Texting during class is strictly prohibited.
- Treat others in the class with the same respect you expect to be treated with. Conduct yourself in a professional manner at all times. Students who disrupt the learning environment will be asked to leave the class, and/or dropped from the course.
- **Academic Integrity/Plagiarism:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, possibly suspension.

Required Material for Class:

You are required to bring the following items to **every class** (unless otherwise noted by the instructor):

1. Textbooks
2. Pens, pencils, and highlighters
3. Notepad and/or loose-leaf (binder) paper

From time to time, I will ask you to bring additional things to class; this will be mentioned in class and posted as an announcement in Blackboard prior to the following class.

Please note: failure to have these required materials with you could result in you being considered unprepared for class and being asked to leave, which will result in an absence from the class.

Technical Course Information:

Aplia: Aplia is an online supplemental homework program which will help to clarify and enhance the skills and concepts you will be learning in class and from the textbook. You will be responsible for locating a computer with internet access to complete these online assignments throughout the semester. Aplia is also the course management tool that you will use to see the grade book, course announcements, class assignments and some supplemental handouts. You should check this site at least twice a week to ensure you are keeping up and staying informed as you are responsible for all assignments even if you are absent.

Aplia Technical Support is located at www.cengagebrain.com

Blackboard: Blackboard is an online tool which connects you to your classmates, instructor, course materials and learning tools such as discussion boards, assignments, quizzes and even sometimes exams.

Student Email: Your student email account can be accessed through MySPC. Once logged in to MySPC you will click on Student Email and your username & password is the same as your MySPC username & password. Please note: I will email you in Aplia and this email address will be self-selected when you register. Please choose an email you will check frequently – gmail, yahoo, etc. – as to ensure proper communication can occur this semester.

MYSPC technical assistance: For technical assistance, please email askspc@southplainscollege.edu or 806-894-9611 ext. 3300

Course Evaluation:

Grades are determined by the following scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Your grade will be based on the following percentages:

Attendance/Participation	10%
Daily Assignments/Quiz Grades	20%
Aplia Online Assignments	30%
Exams (4 total)	40%

The grades you receive on your assignments, quizzes, and exams are indicators of your progress toward college level reading and college success. Students will be asked to keep an ongoing record of these grades.

- There will be **three exams + one final project/portfolio**.
- **Exams may not be made up.**
- Quizzes cannot be made-up; however, the student may drop the lowest quiz grade
- **Late homework:**
 - **If you are absent from class, late assignments will be accepted IF AND ONLY IF the student has been in email contact with the instructor before the missed class and received permission to turn in the late assignment. You must print my response and attach it to your work. A ten percent penalty will apply if the work is turned into my office by 4:00 on the due date. A twenty percent penalty will apply if the work is turned in at the next class meeting.**
 - **If you are present in class but forgot your assignment, with my permission and at my discretion, you may turn it in to me, in my office, no later than 4:00 pm. A ten percent penalty will apply. You may also turn the work in at the beginning of the next class period and a twenty percent penalty will apply. If we go over a homework assignment as a class, **NO LATE WORK WILL BE ACCEPTED.****
 - **No more than three late assignments will be accepted.**

Attendance Policy:

- Students are expected to attend ALL class meetings.
- Attending class means being physically and mentally present and aware in class!
 - If you sleep in class, you will be marked absent, and you may be asked to leave the class.
- If you arrive after class has started, you will be counted tardy.
- Two tardies will be considered equivalent to one absence.
 - If you arrive late, please inform the instructor immediately after class has ended that you were present. Failure to do so may result in your being marked absent for that class.
- It is expected that you will take care of any personal items prior to class. During an exam or quiz, if you leave to use the restroom, you will not be allowed back in, as this is disruptive to others in class:
 - Only in extreme emergencies will a student be allowed to leave and come back in during any type of testing situation. They will be asked to leave their things (e.g., cellphone) in the classroom.
- Students *may* be dropped after their 4th absence from class, including tardies that count as absences.
- Students dropped by the instructor will be dropped with the grade of 'F' or 'W' depending on the student's current overall grade in the course at the time of administrative drop.

What I Expect from You:

- Attend class and be aware of announcements made in class. If you will miss a class, please email the **instructor in advance**. ****Please note – you are responsible for following up with the instructor and other students to get any handouts and/or notes from the missed class.**
- Assignments are due on the dates listed in the schedule, whether online or in-class assignments. **Even if you are out of class, you are still expected to meet deadlines.** Therefore, you will need to make arrangements to get work and assignments to the instructor by the due date!
- Complete homework early enough to seek help if needed.

- Keep an ongoing record of all of your assignments. When I pass graded work back to you, it is expected that you **will keep assignments for your records and for your end of semester project/portfolio.**
- Be familiar with information in the syllabus, especially attendance, grading, and test policies.
- Take care of personal needs before and after class – not during.

Civility in the Classroom

Please treat others in the class (e.g., the instructor, fellow students, and guest speakers) with the same respect with which you expect to be treated. Conduct yourself in a professional manner at all times. Students who disrupt the learning environment will be asked to leave the class, and/or dropped from the course.

Class Preparation

Be prepared for class!!!! Being prepared means:

- Bringing required materials (e.g., textbooks, pens/pencils) to class
- Reading the materials **BEFORE** class
- Completing assignments/quizzes/homework **BEFORE** class:
 - If I see a student completing homework, assignments, or quizzes in class, during class time, that assignment will not be accepted.
- Listening to others, and participating.

If the instructor deems a student unprepared in any manner, that student will be asked to leave the class, which will result in an absence for that day.

Campus Resources/Policies:

Tutoring: Dr. Gail Malone or Dalila Gonzales, 806-716-2241 or dgonzales@southplainscollege.edu. Each semester, tutor schedules will be posted in our classroom and various other locations around campus as they become available. Please make special note that all tutoring services at SPC are free to students.

Toni Ivey is located in building 3, room 318G, on Mon/Tues/Wed 8:30-3:00. She is a wonderful resource for help and tutors in many areas, including reading!

Health & Wellness Center: The counselors at the Health & Wellness center can advise you confidentially. They can also help you access other resources on campus and in the local community. You can schedule an appointment with a counselor by calling 716-2529.

Disability Services: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office at Reese Center, Building 8, 806-716-4675.

The intention of the master syllabus is to provide an outline of the contents of this course, as specified by faculty of the Reading Department at South Plains College, regardless of who teaches the course, when it is taught or where it is taught. Faculty members teaching this course for South Plains College are expected to facilitate learning pursuant to the course objectives. However, instructors also are encouraged to cover additional topics of interest so long as those topics are relevant to the course's subject. The master syllabus is, therefore, prescriptive in nature but also allows for a diversity of individual approaches to course material.

Tentative Agenda/Course of Study

This course of study is outline and is subject to change. Your assignments (including required readings) will be posted on Blackboard/Aplia weekly. Be sure to check them daily to see what will be due for your class sessions. Quiz dates, exam dates, and study materials will also be posted there. Please remember that being absent is not an excuse for failure to do the assigned work. Any changes to this course study will be announced in class. If you are absent it is your responsibility to obtain the notes and announcements from someone in your class, or come to my office promptly when you are well. **DO NOT INTERRUPT CLASS TO ASK WHAT YOU MISSED!** Use your syllabus as a guide or come to my office.

Week	Chapter/Assignment/Reading Log	
Week 1 Aug 30, Sept 1	Nelson Denny Syllabus contract distributed	
Week 2 Sept 6, 8	<i>Landscapes</i> Ch. 1 Technology Information Session; ELASSI <u>Thursday we are meeting in building 8, room 829</u>	
Week 3 Sept 13,15	<i>Brain</i> Ch. 1; ELASSI Interpretation/Guest Speaker	
Week 4 Sept 20, 22	<i>Landscapes</i> Ch. 2 <i>Brain</i> Ch. 2	
Week 5 Sept 27, 29	<i>Landscapes</i> Ch. 3 <i>Brain</i> Ch. 3	
Week 6 Oct 4, 6	✓ <u>Exam 1</u> Ch. 1-3, Landscapes and Brain	
Week 7 Oct 11, 13	<i>Landscapes</i> Ch. 4 <i>Brain</i> Ch. 4	
Week 8 Oct 18, 20	<i>Landscapes</i> Ch. 5 <i>Brain</i> Ch. 5	
Week 9 Oct 25, 27	<i>Landscapes</i> Ch. 6 <i>Brain</i> Ch. 6	
Week 10 Nov 1, 3	✓ <u>Exam 2</u> Ch. 4-6, Landscapes and Brain	
Week 11 Nov 8, 10	<i>The Life We Bury – novel study</i> **Nov. 10 – Last day to drop a class	
Week 12 Nov 15, 17	<i>The Life We Bury – novel study</i> ***Nov 17 – First day of Online Registration: Spring & Summer 2017	
Week 13 Nov 22	<i>The Life We Bury – novel study</i>	
Week 14 Nov 29, Dec 1	✓ <u>Exam 3</u> <i>The Life We Bury - Novel Exam</i>	
Week 15 Dec 6, 8	Nelson Denny, ELASSI Post-Testing	
Week 16 Dec 12-15	✓ <u>Exam 4</u> <i>Final Project/Portfolio</i>	

It's Your Turn for Introductions:

NAME: _____

Describe a **project you enjoyed** and **why you enjoyed it**...

In this course, I **hope the teacher will**...

In this class, I **hope to learn**...

How do you think your brain learns (list as many ideas as you wish)...

Please **share anything** else you think might be **helpful for me to know about you**.

Provide at least one **question about the syllabus**:

By signing this contract, you are agreeing to all terms and conditions outlined in the syllabus. You have read and understand all policies/procedures contained in this document.

*Additionally, you **DO or DO NOT** (please circle one) grant permission to be photographed and quoted for teaching purposes by the Teaching & Learning Center of South Plains College.*

SIGNATURE _____ DATE _____

QUIZ #1: Complete the introduction page, detach from syllabus, sign and turn in to Mrs. Barker no later than Sept. 8th.